

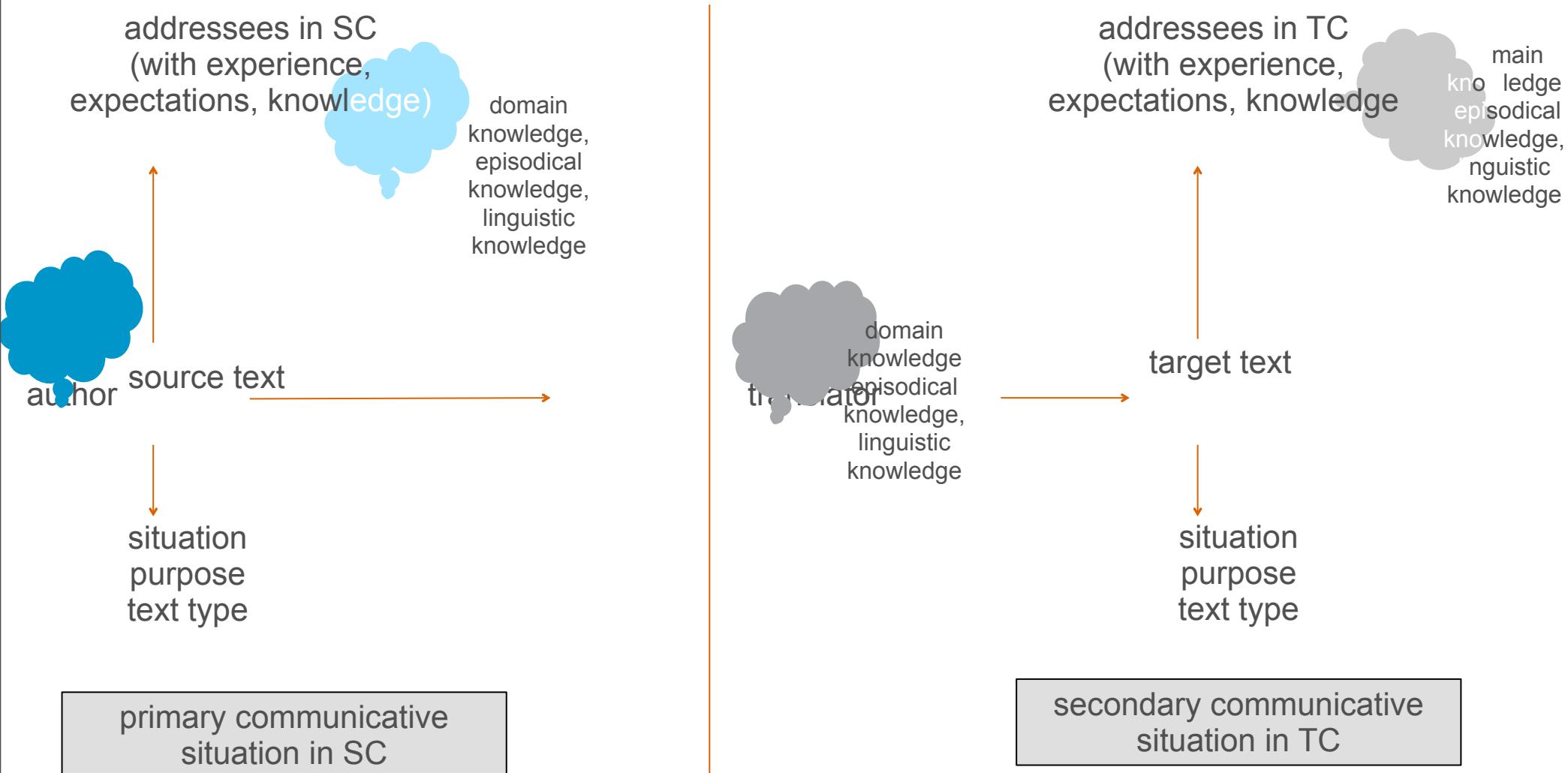


# LEARNER CORPORA AS A PEDAGOGICAL RESOURCE IN SPECIALIZED TRANSLATOR TRAINING

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# Adaptation of schema of translation (Schäffner 1998:84)

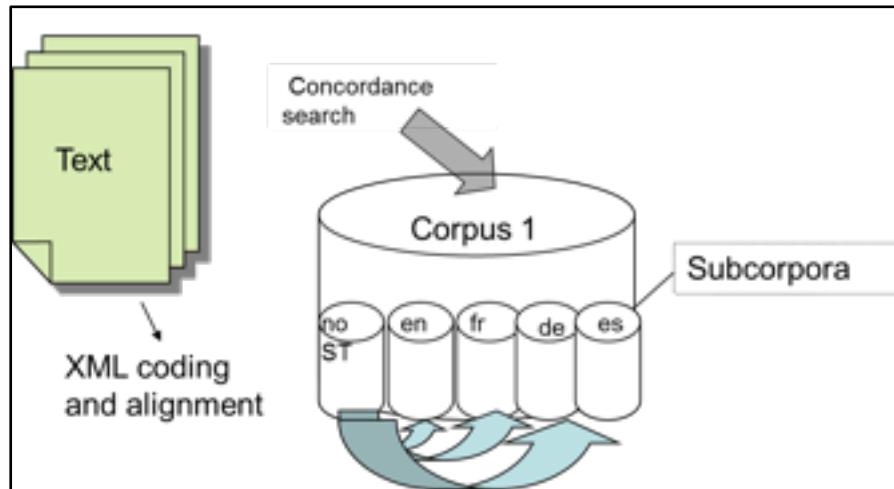




## Background

- NHH Norwegian School of Economics is in charge of the National Accreditation Exam for Translators
  - more than 100 candidates per year
  - failure rate: > 80%
- 
- On-line course in legal translation (JurDist)
  - 2013 : French, German and Spanish (37 students)  
English will be added in the future.

# Corpus-based research in specialised translation



- Need for LSP corpus with Norwegian as SL
- Size: approx. 150 000 tokens
- No. of texts: total 464 (margin of errors)

Model of the Bergen Translation Corpus, TK-NHH

For detailed description see e.g. Simonnæs & Whittaker (2013): «The Bergen corpus TK-NHH: Design and applications». In: Oakes, Michael / Johannsson, Christer / Hareide, Lidunn (eds). *The many facets of corpus linguistics in Bergen*. Bergen: BeLLs

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# Exemplification of alignment

Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-01-I-NOB.s9)	A woman who is to be regarded as a <b>joint mother</b> pursuant to section 3 of the Norwegian Children Act shall be married to the mother of the child at the time when the birth takes place.
Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-14-I-NOB.s9)	A woman who is to be considered a <b>co-mother</b> pursuant to section 3 of The Children Act, must be married to the mother of the child at the time of birth. (J-10-14-I-BTN.s9)
Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-15-I-NOE.s9)	A woman shall be married to the mother of the child when the child is born in order to have <b>joint status as mother</b> pursuant to section 3 of the Children Act. (J-10-15-I-ETN.s9)
Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-02-B-NOT.s9)	Eine Frau, die als <b>Teilmutter</b> gemäß § 3 des Jugendgesetzes gelten soll, muss mit der Mutter des Kindes zum Zeitpunkt der Geburt verheiratet sein. (J-10-02-B-TTN.s9)
Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-28-I-NOF.s9)	Au terme de § 3 de la loi de l'enfant, une femme n'est considérée comme une <b>mère-associée</b> que dès lors que la femme est mariée à la mère de l'enfant au moment de l'accouchement. (J-10-28-I-FTN.s8)
Ei kvinne som skal reknast som <b>medmor</b> etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-29-B-NOS.s9)	Una mujer a quien se le puede considerar <b>madre</b> , según la Ley de familia art. 3, debe estar casada con la madre del niño en el momento del parto. (J-10-29-B-STN.s9)
Ei kvinne som skal reknast som medmor etter barnelova § 3, skal vere gift med mora til barnet på tidspunktet når fødselen skjer. (J-10-32-I-NOS.s9)	Una mujer que va a ser considerada <b>co-madre</b> según la Ley Infantil § 3, tiene que estar casada con la madre del niño en el momento en que se realice el parto. (J-10-32-I-STN.s8)



# Term variation

- Our point of departure:
- Term variation in a translation learner corpus: an indication of difficulty

Term variation among experts:  
dialectical, functional., discursive, interlinguistic and  
cognitive causes (Freixa 2006)



# Case study

- Singled out legal terms that are likely to pose problems.
- 1 a culture-bound term
- 2. a recent culture neutral term



# Case study

- Culture-bound terms
  - e.g. ‘medmor’
- Culture neutral terms
  - e.g. ‘kjernekapital’



# Renderings of culture-bound term ‘medmor’

<i>medmor</i> [etter barnelova] total occurrences: 45 (multipl. transl.)	rendering in en /total no of candidates: 9		rendering in fr/ total no of candidates: 2		rendering in de /total no of candidates: 2		rendering in es /total no of	
	<i>joint mother</i>	2	<i>mère associée</i>	1	<i>Teilmutter</i>	1	<i>madre</i>	1
			<i>co-mère</i>	1	<i>Mitmutter</i>	2	<i>co-madre</i>	1
	<i>co-mother</i>	6					" <i>co-</i> <i>madre</i> "	1
	<i>joint status as mother</i>	1						
		9		2		3		3



<i>kjerne-kapital</i> total occurrences: 93 (multiple transl.)	rendering in en /total no of candidates: 17	rendering in fr /total no of candidates: 2	rendering in de /total no of candidates: 8	rendering in es /total no of candidates: 4				
	<i>core capital</i>	14	<i>capitaux de coeur</i>	1	<i>Kern- kapital</i>	7	<i>capital principal</i>	2
	<i>tier 1 capital</i>	1	<i>capitaux priori-taires</i>	1	<i>Grund- kapital</i>	1	<i>fondos proprios distintos</i>	1
	<i>Tier 1 capital</i>	2					<i>fondos proprios</i>	1



# Pedagogical uses

- Raising awareness about the specificity of terminology
- Particularly important in the case of legal terminology where many LGP words are used to designate legal concepts
- Less room for creativity on the part of the translator

# Mapping translator learner translation strategies



- Translation strategies: a potentially conscious procedure for the solution of a problem which an individual is faced with when translating a text segment from one language to another (Lörscher 1991)

# Translation learner strategies compared to professional translators with regard to terms

## Hypotheses /preliminary findings:

- Less explication
- Coining of own terms
- «legalese»



# References

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